

PIPER HIGH SCHOOL



Instructor's Name: Ms. Brenda Andrus
Course Title: AP English IV
Course Location: A 138
Contact Information: Brenda Andrus
Phone: (754) 322- 1700 ext. 582-3048
Email: brenda.andrus@browardschools.com

Availability: The best method of contact is via email. I check my email daily, and I will do my best to respond within 24 hours.

Course Materials:

- Folder
- Loose leaf paper (at least one full package)
- Pens/Pencils
- Earbuds or headphones
- Flashdrive
- Gmail account

Electronic Resources: www.browardschools.com/sso

- Pinnacle access
- Canvas access

<https://owl.english.purdue.edu/owl/>
ACT/SAT
<http://www.actstudent.org>
<http://sat.collegeboard.org/register>

How to check your progress/grades/attendance:
Pinnacle Gradebook Website

<https://gradebook.browardschools.com/piv>

User name is student ID number and the password is (birthdate) yyyymmdd

Twitter

I will post announcements and reminders on Twitter. You can follow me to stay current with all pertinent information.

@AllAbout_Andrus

Objectives:

The focus in this course is reading various genres of texts and writing short responses, as well as essays that are germane to the topics in individual selections, as well as each overall collection. Specifically, we will be actively reading varied texts for what they say explicitly, as well as the logical inferences that can be drawn.

Additionally, we will analyze literature and informational texts from varied literary periods to examine:

- text craft and structure
- elements of literature
- arguments and claims supported by textual evidence
- power and impact of language
- influence of history, culture, and setting on language
- knowledge of eighteenth-, nineteenth-, and early twentieth-century works of American literature, as well as study of Shakespeare
- personal critical and aesthetic response

Students will be writing for varied purposes, such as:

- developing and supporting argumentative claims
- crafting coherent, supported informative/expository texts
- responding to literature for personal and analytical purposes
- writing narratives to develop real or imagined events
- writing to sources using text-based evidence and reasoning

Students will also be engaging in effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions.

Assignments:

Assignments will coincide with the following thematic units:

- Collection 2: Gender Roles
- Collection 4: Seeking Justice, Seeking Peace
- Collection 3: Voices of Protest
- Collection 6: Finding Ourselves in Nature

Students will be using the following electronic resources this school year in order to complete assignments, both in class and

at home:

- Vocabulary.com;
 - Most texts assigned will have an accompanying vocabulary list assigned. Students will have some class time to work on the assignments, but some vocabulary will need to be completed at home. The amount of time given to complete a vocabulary assignment will correlate to the amount of words on the list.
- Khan Academy
 - Students will utilize this resource to receive customized SAT practice
- Canvas
 - Students will use Canvas to take online quizzes, complete discussion questions, complete assignments, view notes and files pertaining to the class, and group collaboration.

Students will explore a diverse section of literature and informational texts, such as:

- *Hamlet*
- “The Wife of Bath’s Tale” from *The Canterbury Tales*
- “The Pardoner’s Tale” from *The Canterbury Tales*
- “Speech on the Vietnam War”
- “A Modest Proposal”
- “Civil Disobedience”
- “The Crisis”
- “Living Like Weasels”

Additional texts from the *Collections* textbook in each of the above-mentioned collections will be utilized.

Quizzes:

Quizzes will be scheduled to monitor student progress throughout the semester. All scheduled quizzes will be announced one week in advance. There may also be unannounced quizzes given throughout the semester.

Tests:

Assessments will be administered at the end of each selection and/or major unit of study. Students will be notified a minimum of one week in advance.

Classwork/Homework and Late Work Policy:

Classwork and Homework is due on the date assigned by the teacher, at the beginning of class. Work that is not handed in at the beginning of class will be considered late. If you are found to be working on an assignment during class that was due at the

beginning of that class period, it will not be accepted for any credit. Late work is not accepted for full credit. Late work will be accepted with deduction, per SBBC policy. Papers turned in without a name will be disposed of, so make sure all work is labeled clearly with your name.

Classwork and homework must be completed in blue or black ink, or pencil.

Students who are absent are expected to inquire about and complete any missed classwork and assignments. It is not the teacher's responsibility to seek the student for missed work.

Students with excused absences are allowed two days to complete make-up assignments for full credit. If the assignment has already been reviewed and passed back, and **the student has exceeded his or her two days**, the assignment will not be eligible for full credit.

Students with an absence occurring on a day an assignment is due **MUST** submit all work immediately upon return if the assignment's due date was previously announced when the student was present in class.

Weighting of Assignments:

Classwork → 15% of course grade

- Notes
- Guiding Questions
- Collaborative group work
- Active Reading
- Khan Academy
- Vocabulary.com

Homework → 10% of course grade

- Online discussion questions via Canvas
- Questions for reading selections

Quizzes → 25% of course grade

Tests/Projects → 50% of course grade

Grading Scale:

A (90-100)
B+ (87-89)
B (80-86)
C+ (77-79)
C (70-76)
D+ (67-69)
D (60-66)
F (59 and below)

Academic Honesty:

As a student of Piper High School I vow not to plagiarize and never to give or receive assistance on assessments. I understand

that if I am found doing so, I will receive a zero on the assignment.

Initial Here: _____

Attendance:

All students will follow the guidelines set forth by Broward County Public Schools, the Code of Student Conduct Handbook, and Piper's attendance policy.

Excessive absences will be documented as they attribute to academic decline.

Tardiness will not be tolerated. Excessive tardiness will result in a referral to administration.

Cell phones:

Prior to entering the classroom, students must turn their cell phones and other electronic devices off to avoid unnecessary classroom disruptions. The classroom is an electronic free zone, unless electronics are permitted for educational purposes.

Phones should not be on a student's desk, in a student's hand, or in a student's lap under the desk. Doing so will count against a student's participation grade. Students who **repeatedly** have their phone out and use it when they are not permitted to do so will get **a call home and a detention.**

English IV Syllabus / Course Description Confirmation Page

I _____ have read and discussed this course syllabus
(print student name)

with my classroom teacher. I understand the expectations and responsibilities for English IV. I also understand the academic policies and procedures that I am to follow. Additionally, I understand how I will be evaluated and assessed in this course and how my final grade will be calculated. If I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: _____ Date: _____ Period: _____

Parent Signature: _____ Date: _____

I _____ understand that I will have daily access to a laptop, and I will responsibly use and handle the laptop.

Student Signature: _____ Date: _____ Period: _____

Parent Signature: _____ Date: _____

Please print:

Mother's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Father's (Guardian) Name _____ Home phone # _____

Work phone # _____ Cell phone # _____

Please print legibly:

Student Email Address: _____ @ _____

Parent Email Address: _____ @ _____

Parent Email Address: _____ @ _____

Signed Form Due by Friday, 8/25 (orange days) OR Monday, 8/28 (brown days) (20 points homework grade!)

